



# SPCSA Organizational Performance Framework Overview



**November 18, 2022**





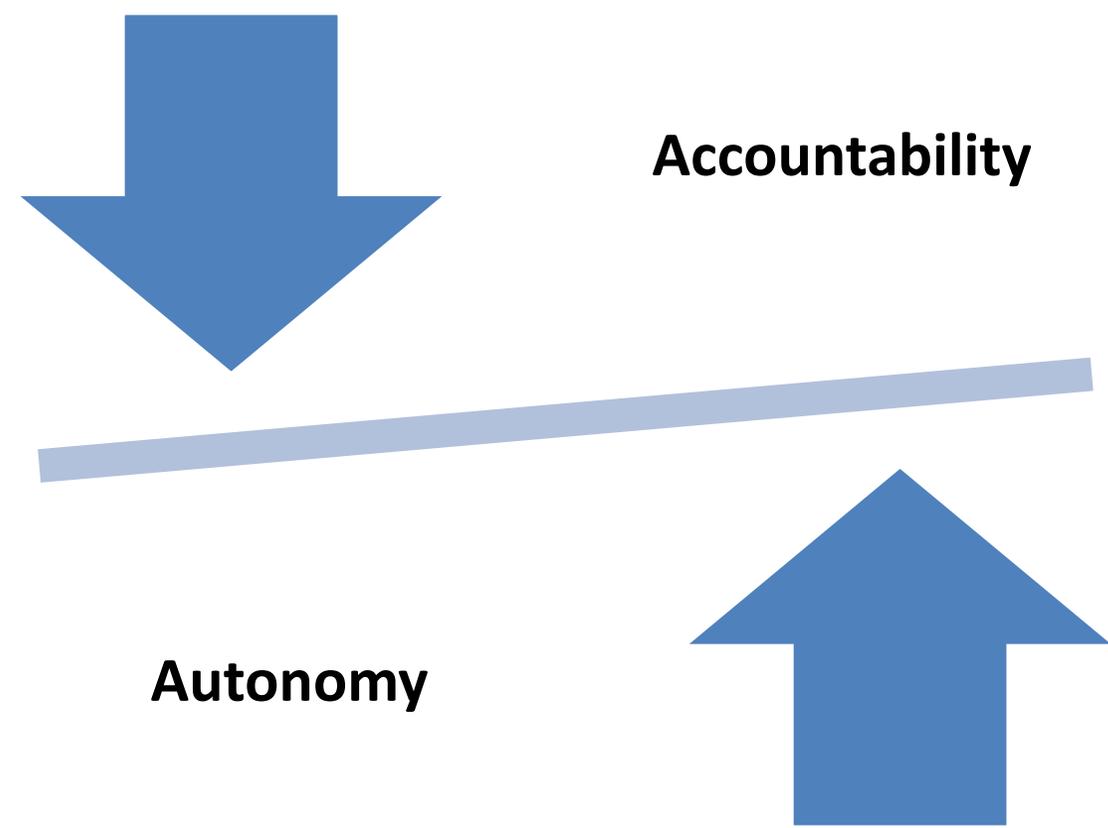
# Agenda

- Overview of the SPCSA Organizational Framework
- Current Progress to Date
- Questions/Comments



# What is a Performance Framework?

- Document that sets forth agreed upon expectations of performance and compliance
- Established in the charter agreement
- Basis for school evaluations, monitoring, and intervention that informs high-stakes decisions by an authorizer





# What is a Performance Framework?

## 1. ACADEMIC

- Is the educational program a success?

## 2. FINANCIAL

- Is the school financially viable?

## 3. ORGANIZATIONAL

- Is the organization effective and well run?



# Balancing Autonomy and Accountability

- 1 Authorizers generally focus on ends, schools choose means
- 2 OPF focuses on the route and process vs the finish line outcome
- 3 OPF frames school autonomy because it focuses on operations
- 4 OPF bounds include law, rules, regulations, contract, NDE/SPCSA policy



# Objectives of SPCSA Organizational

- 1 Enable SPCSA to fulfill its **mission** as authorizer and regulator
- 2 Fulfill [NRS 388A.273](#) **requirements** for performance indicators, measures and metrics for the **organization** category
- 3 Fulfill public school **obligations**, provide **transparent reporting**
- 4 Convey SPCSA **expectations** of charter schools
- 5 **Streamline work** for staff and schools



# Organizational Performance Framework Principles

- 1 Define organizational benchmarks
- 2 Treat schools the same
- 3 Enable school flexibility and autonomy
- 4 Protect public interest
- 5 Ensure schools respect rights of students, staff, families, and public

# The Organizational Performance Framework (OPF) Uses Two Ratings



## Meets Standard Rating

Schools earning this rating in all or nearly all indicators are performing well, are generally organizationally sound, and generally do not require corrective action.

## Does Not Meet Standard

Schools earning this rating in some indicators have not met minimum expectations and have failed to materially comply and/or meet performance expectations. At a minimum, they should be subject to closer monitoring.

# Organizational Framework: Areas of Focus

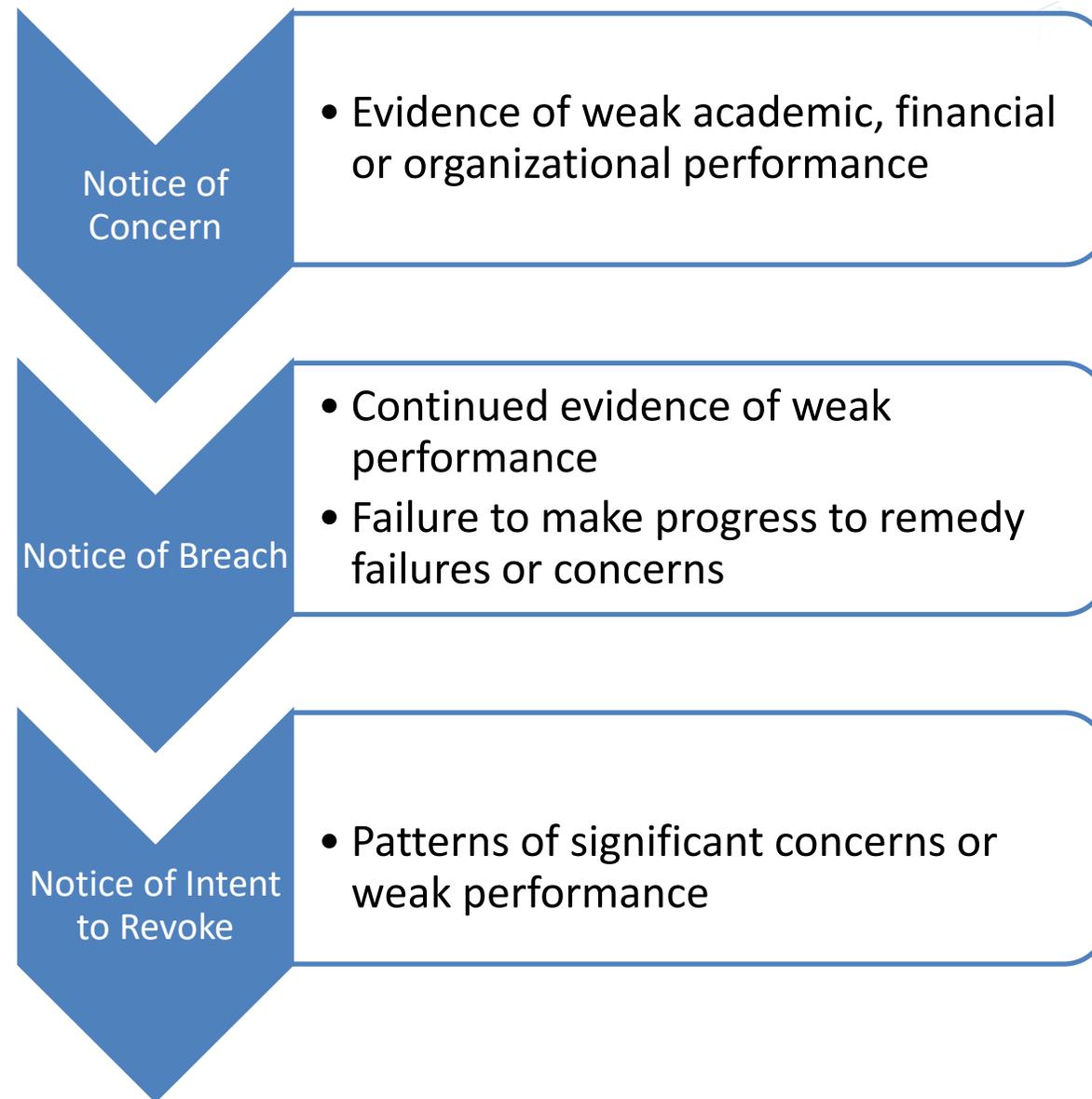


	Category/Indicator	How is this evaluated by the Authorizer?	Points
1	<b>Education Program</b>	<i>Adherence to the material terms of the contract program and the responsibility to serve all students</i>	20
2	<b>Financial Management and Oversight</b>	<i>Audit completion, results and audit findings</i>	20
3	<b>Governance and Reporting</b>	<i>Board compliance with governance-related laws</i>	20
4	<b>Students and Employees</b>	<i>Adherence to state and federal laws and regulations</i>	20
5	<b>School Environment</b>	<i>Compliance with facility, transportation, food and health service requirements</i>	20



# Interventions

“Occasionally, the routine Performance Framework process will result in adverse findings. Charter schools may fall **out of compliance on important legal or contractual requirements.** Academic standards may not be met. Financial sustainability may become an issue. When these situations occur, the Authority may respond in a number of ways.”





# As of November 18

## Key Milestones

Authorizing staff compiled and reviewed all relevant data for 21-22 school year.

All preliminary reports for FY22 have been provided to school leaders and board chairs. Review window closes on December 2.

Final data to be presented to the Authority on **December 16, 2022.**



Questions?  
Comments?